**Edexcel History A Level - Overview 2022-23**

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| **Year Group** | **Autumn Term** | **Spring Term** | **Summer Term** |
|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Year 12**This option comprises a study in breadth in which students will learn about the key political, social and economic features of Tudor England from the accession of Henry VIII to the death of Elizabeth I, an era of decisive change for the English state and church.This option comprises a study in depth of Luther’s challenge to the Catholic Church, the development of a separate Lutheran Church within the German states, and the response of Empire and the papacy to this challenge to 1555. This would cause a fracture in the religious unity of western Christianity, which would, in time, spread through Europe and beyond. | **Unit 1:** 1.1 – Monarchy and government, 1509-88* The Tudor monarchs
* The changing role of parliament
* The principal servants of the crown
 | **Unit 1:** 1.2 – Religious changes, 1509-88* The Tudor monarchs and religious change
* Catholicism and its survival
* Protestantism and puritanism
 | **Unit 1:** 1.3 – State control & popular resistance, 1509-88* Tudor control of the country
* The state and the poor
* Resistance to Tudor rule
 | **Unit 1:** 1.4 – Economic, social, cultural change, 1509-88* Patterns of domestic and foreign trade
* The changing structure of society
* Cultural change
 | **Unit 1:**1.5 – Elizabeth’s last years, 1588-1603* The significance of threats to national security from Spain and Ireland
* Extent of faction at court and the succession issue
* The importance of harvest failures in the 1590s and social distress
 | **Coursework** |
| **Unit 2:** 2.1 – Conditions in the early 16th century.* The Holy Roman Empire
* The state of the German economy
* The German Catholic Church
* The papacy and Germany
 | **Unit 2:** 2.2 – Luther’s early challenge.* The influences on Luther’s views
* The Ninety-Five Theses 1517
* The shaping of Luther’s beliefs
* Luther’s excommunication in 1520
 | **Unit 2:**2.3 – Development of Lutheranism* The Diet of Worms and its aftermath
* Luther’s attitude to religious and political radicalism
* Lutheran beliefs and their influence
* Luther’s declining influence, 1530-46
 | **Unit 2:**2.4 – Spread and survival of Lutheranism* The failure of Lutheran-Catholic negotiations
* The role of the German princes
* Charles V and Lutheranism
* The papacy and Lutheranism
 | **Coursework****Revision** | **Coursework** |
| **Year 13**This option comprises two parts: the Aspects in breadth focus on long-term changes and contextualise the Aspects in depth, which focus in detail on key episodes. | **Unit 3:**3.3 – North Berwick* The origins of the persecution
* The widening net
* Reasons for its extent

3.4 – Lancashire* The influence of social, economic and religious context
* The origins of the case
* The trial of 1612
 | **Unit 3:** 3.5 – Bamberg* The economic, political and religious context
* Numbers and social groups affected
* The reasons for ending the craze

3.6 – East Anglia* Economic and political context
* Geography, numbers, class and gender of victims
* The ending of the witchcraze
 | **Unit 3:** 3.6 – Salem* The social, economic and political context of Salem
* The influence of Cotton Mather
* Reasons for the ending of the hunt.

Revision | **Unit 3:**3.1 – changing attitudes to witchcraft* The existence and growth of scepticism
* The impact of notable sceptic publications
 | **Unit 3:**3.2 – the wider intellectual debate* Making sense of the universe and its impact
* The changing approach to human understanding and knowledge
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